

Student Investment Account Plan

Student Investment Account Outcomes

Annex School District will invest Student Investment Account funds to achieve the following outcomes:

Outcome 1

Annex School District will cultivate a safe educational environment that is supportive of the academic, social, emotional, and physical well-being of every student and staff member.

Outcome 2

Annex School District students will be provided access to well-rounded educational opportunities offering and promoting a K-8 experience.

Outcome 3

Annex School District will cultivate an inclusive environment that integrates community, parental, and student on-going engagement to provide an exceptional educational experience.

Student Investment Account Strategies

Multiple strategies will be utilized to achieve the desired outcomes listed above. Annex School District will focus on the following strategies during the three year period:

Strategy 1

Facilitate ongoing, sustainable community engagement with staff, students, parents, and community members.

Theory of Action for Outcome 1: If ongoing, sustainable engagement opportunities are developed for the Annex School District then Annex School District will record and utilize the feedback that will cultivate an educational environment that is supportive of the academic, social, emotional, and physical well-being of every student and staff member.

Theory of Action for Outcome 2: If ongoing, sustainable, and valid engagement is increased at the building of the Annex School District, then Annex School District staff, then community, parents and students will all be able to provide vital information as to best practices at school, and Annex School District students will be able to access and focus on well-rounded educational opportunities..

Theory of Action for Outcome 3: If ongoing, sustainable engagement opportunities are continued for Annex School District students and staff, educational input will be gathered and assist in guiding the educational expectations and cultural norms for the staff and students who attend the Annex School District

Strategy 2

Purchase curriculum, and provide training relevant to staff, so that all students in the Annex School District are provided with a well rounded education.

Theory of Action for Outcome 1: If materials are updated to provide students in the Annex School District with a well-rounded educational experience, then Annex School District will cultivate an educational environment that is supportive of the academic, social, emotional, and physical well-being of every student. Staff members of the Annex School District may also require additional training of purchased materials to provide the highest rates of fidelity upon implementation of new instructional materials.

Theory of Action for Outcome 2: If instructional materials and opportunities are expanded to provide students in the Annex School District with a well-rounded educational experience, the Annex School District students will be able to engage in well-rounded educational opportunities. Annex School District staff will all be provided the opportunity to meet and ensure that that the implementation of the materials are being met with fidelity.

Theory of Action Outcome 3: If , through engagement purposes, the community, parents and students are informed of the most recently suggested material updates for the school's mental health and safety curriculum, then there is likely to be greater support of the material being taught at school and further continued in the home environment. Annex School District staff will all be provided the opportunity to meet and ensure that that the implementation of the materials are being met with fidelity.

Strategy 3

Expand instructional opportunities for all students in the Annex School District to provide a well-rounded educational experience.

- **Theory of Action for Outcome 1:** If instructional opportunities are expanded to provide students in the Annex School District with a well-rounded educational experience, then Annex School District students will have access to instructional opportunities aligned to their interests and goals, and Annex School District will cultivate an educational environment that is supportive of the academic, social, emotional, and physical well-being of every student.
- **Theory of Action for Outcome 3:** If instructional opportunities are expanded to provide students in the Annex School District with a well-rounded educational experience, then Annex School District students will have access to instructional opportunities aligned to their interests and goals, and Annex School District students will be able to engage in well-rounded educational opportunities.
- **Theory of Action Outcome 4:** If instructional opportunities are expanded to provide students in the Annex School District, educational input will be gathered and assist in guiding the educational expectations and cultural norms for the staff and students who attend the Annex School District

Student Investment Account Outcomes and Strategies Correlation					
Outcomes		Relevant Strategies			
		S1	S2	S3	
Outcome 1	Annex School District will cultivate a safe educational environment that is supportive of the academic, social, emotional, and physical well-being of every student and staff member.		X	X	
Outcome 2	Annex School District students will be provided with access to well-rounded educational opportunities during their K-8 experience		X	X	
Outcome 3	Annex School District will cultivate an inclusive environment that integrates community, parental, and student on-going engagement to provide an exceptional educational experience.	X		X	

Student Investment Account Activities

Activity 1:			Hire part time (0.5 FTE) Science, Technology, Engineering, Arts, and Mathematics (STEAM) teacher for Annex School District.			
Aligned Strategies			Year One Budgeted Cost	Projected Three Year Cost	Priority Level Year One	
S1	S2	S3				
	X	X	\$48,500.00	\$148,500.00	High	
Person/Team Responsible for Implementation:			Measures of Evidence 2020-2021	Measures of Evidence 2021-2022	Measures of Evidence 2022-2023	
Superintendent Administrative Support from the Malheur ESD			--Execute a contract with a part-time (.5 FTE) STEAM teacher. -Develop a schedule that allows the STEAM teacher to provide instruction for students at Annex School and especially students in focal student groups. -Evidence of STEAM teacher providing instruction for students, especially students in focal student groups. -Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.	--Execute a contract with a part-time (.5 FTE) STEAM teacher. -Develop a schedule that allows the STEAM teacher to provide instruction for students at Annex School and especially students in focal student groups. -Evidence of STEAM teacher providing instruction for students, especially students in focal student groups. -Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.	--Execute a contract with a part-time (.5 FTE) STEAM teacher. -Develop a schedule that allows the STEAM teacher to provide instruction for students at Annex School and especially students in focal student groups. -Evidence of STEAM teacher providing instruction for students, especially students in focal student groups. -Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.	

Activity 2:			Contract with the Malheur Education Service District to have a counselor on school campus more days in the school year.			
Aligned Strategies			Year One Budgeted Cost	Projected Three Year Cost	Priority Level Year One	
S1	S2	S3				
	X		\$25,500.00	\$76,500.00	High	
Person/Team Responsible for Implementation:			Measures of Evidence 2020-2021	Measures of Evidence 2021-2022	Measures of Evidence 2022-2023	
Superintendent; Administrative Support from the Malheur ESD			-Execute a contract with Malheur ESD to provide Annex School District students with more access to a mental health counselor. -Develop a schedule that allows the counselor to cultivate positive relationships with all of the students. -Evidence of an educational environment that is supportive of the social and emotional well-being of students.	-Execute a contract with Malheur ESD to provide Annex School District students with more access to a mental health counselor. -Develop a schedule that allows the counselor to cultivate positive relationships with all of the students. -Evidence of an educational environment that is supportive of the social and emotional well-being of students.	-Execute a contract with Malheur ESD to provide Annex School District students with more access to a mental health counselor. -Develop a schedule that allows the counselor to cultivate positive relationships with all of the students. -Evidence of an educational environment that is supportive of the social and emotional well-being of students.	

Activity 3:			Update all mental health and safety curriculum to “2nd Step” Curriculum, along with continuing professional development with the updated curriculum.		
Aligned Strategies			Year One Budgeted Cost	Projected Three Year Cost	Priority Level Year One
S1	S2	S3			
	X	X	\$12,026.00	\$36,078.00	High
Person/Team Responsible for Implementation:			Measures of Evidence 2020-2021	Measures of Evidence 2021-2022	Measures of Evidence 2022-2023
Superintendent; Administrative Support from the Malheur ESD			-Schedule time for staff to review materials and work with the Annex School District in adopting the same curriculum. -Dedicated time for staff to attend professional development opportunities related to the adopted materials and/or curriculum. -Implementation of adopted materials by staff members, particularly when working with students from focal student groups.	-Schedule time for staff to review materials and work with the Annex School District in adopting the same curriculum. -Dedicated time for staff to attend professional development opportunities related to the adopted materials and/or curriculum. -Implementation of adopted materials by staff members, particularly when working with students from focal student groups.	-Schedule time for staff to review materials and work with the Annex School District in adopting the same curriculum. -Dedicated time for staff to attend professional development opportunities related to the adopted materials and/or curriculum. -Implementation of adopted materials by staff members, particularly when working with students from focal student groups.

Activity 4:			Materials for subject-based theme nights to greater involve our school community		
Aligned Strategies			Year One Budgeted Cost	Projected Three Year Cost	Priority Level Year One
S1	S2	S3			
X			\$ 2,500.00	\$7,500.00	Medium
Person/Team Responsible for Implementation:			Measures of Evidence 2020-2021	Measures of Evidence 2021-2022	Measures of Evidence 2022-2023
Superintendent; Administrative Support from the Malheur ESD			-Plan and implement a community event that will include and invite the entire community, teaching staff, families and students of the school. -Data will be gathered and information will be compiled and then results will be shared back out with staff, community members and students.	-Plan and implement a community event that will include and invite the entire community, teaching staff, families and students of the school. -Data will be gathered and information will be compiled and then results will be shared back out with staff, community members and students.	-Implementation of the comprehensive social-emotional program in schools, especially when working with students from focal student groups. -Data will be gathered and information will be compiled and then results will be shared back out with staff, community members and students.

Activity 5:			Provide summer school for all students including teacher, transportation, meals etc.		
Aligned Strategies			Year One Budgeted Cost	Projected Three Year Cost	Priority Level Year One
S1	S2	S3			
	X	X	\$ 35,757.84	\$ 107,273.52	Mid
Person/Team Responsible for Implementation:			Measures of Evidence 2020-2021	Measures of Evidence 2021-2022	Measures of Evidence 2022-2023
Superintendent			<p>-Provide summer school for all students including teacher, transportation, meals etc.</p> <p>-Develop a schedule for summer school for all students including teacher, transportation, meals etc.</p> <p>-Evidence of summer school for all students including teacher, transportation, meals etc.</p> <p>-Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.</p>	<p>-Provide summer school for all students including teacher, transportation, meals etc.</p> <p>-Develop a schedule for summer school for all students including teacher, transportation, meals etc.</p> <p>-Evidence of summer school for all students including teacher, transportation, meals etc.</p> <p>-Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.</p>	<p>-Provide summer school for all students including teacher, transportation, meals etc.</p> <p>-Develop a schedule for summer school for all students including teacher, transportation, meals etc.</p> <p>-Evidence of summer school for all students including teacher, transportation, meals etc.</p> <p>-Increase in student participation in well-rounded learning experiences, particularly for students in focal student groups.</p>